

NOMINATION SIGNATURE PAGE

2025 Virginia Outstanding Faculty Awards

Nominations must include this as the cover page of the nomination package PDF submission.

Name of Applicant:	Dr. Kimberly Little
Institution:	Longwood University
Category (choose only one): <ul style="list-style-type: none">• Baccalaureate Institution• Masters/Comprehensive Institution• Research/Doctoral Institution• Two-Year Institution• Rising Star	Masters/Comprehensive
Signature of the President or Chief Academic Officer:	
Printed Name of the President or Chief Academic Officer:	Dr. Larissa M. Smith Provost and Vice President for Academic Affairs
E-mail Address of the President or Chief Academic Officer:	smithlm@longwood.edu
Telephone of the President or Chief Academic Officer:	434-395-2010

Longwood University Mission Statement

Longwood University is an institution of higher learning dedicated to the development of citizen leaders who are prepared to make positive contributions to the common good of society. Building upon its strong foundation in the liberal arts and sciences, the University provides an environment in which exceptional teaching fosters student learning, scholarship, and achievement. As the only four-year public institution in south central Virginia, Longwood University serves as a catalyst for regional prosperity and advancement.

Summary of Accomplishments

Teaching

Dr. Little has 24 years of exemplary teaching experience in the discipline of Nursing. As a tenured Professor of Nursing, she has consistently provided educational instruction using a variety of teaching methods across multiple platforms, ensuring individual student learning needs are met. For the past 20 years, she has achieved and maintained national certification as a Nurse Educator. Prior recognitions of faculty excellence include receiving the Daisy Award for Extraordinary Nurse Educators in 2011, the March of Dimes Virginia Nurse Educator of the Year Finalist in 2015, and the Longwood University Simpson Distinguished Professorship Award in 2022. She serves as chair of the Nursing program that in September 2024 was named one of only three programs in the U.S. to win the Benchworks Assessment and Impact Award in Nursing Education. These elite programs “exemplify purposeful data collection, informed decision-making, and lasting change.”

In an effort to ensure students are prepared for success, Dr. Little assessed student data to identify students who were struggling and for whom attrition rates were higher. After researching trends and best practices, she worked with colleagues to create a new role of Faculty Student Success Coordinator. That faculty member now works to identify at-risk student early in the semester and to provide early and consistent intervention through intentional meetings with students to discuss wellness, test-taking strategies, and time management. Early results indicate that students are benefiting from individual sessions. In particular, they cite improvements in test-taking and time management skills that benefit their success. It is noteworthy that six of the last nine cohorts of Nursing program graduates have a 100% pass rate on their initial Nursing licensure exam, known as the NCLEX.

Over the past six years, Dr. Little has worked to establish a pathway for student-athletes to successfully complete the major in Nursing, an outcome not previously feasible. Due to the nature of the Nursing program, students must travel to clinical sites an hour or further away multiple times per week. Thus, flexibility and creativity in scheduling are paramount. Dr. Little had experience in working with student-athletes in Nursing at a previous D1 institution and, by collaborating with Athletics and Admissions, she was able to create an option that would work for Longwood students. In doing so, she expanded the pipeline of talented students into a critical employment sector in the Commonwealth.

Dr. Little also created a new pathway for transfer students to join Longwood’s Nursing program at various points in the academic year. Since its inception, Longwood’s program had been very much a four-year program; students with prior college work began their journeys with first-year freshmen. In support of the Commonwealth’s significant efforts to advance transfer opportunities, Dr. Little worked with colleagues to identify new opportunities for students with VCCS experience to join the program. Further, this new pathway afforded students who may have been unsuccessful in a Nursing program at one school to have a second chance at Longwood. This also created new opportunities for student-athletes. Having someone who is flexible, can think outside of the routine guidelines, and is willing to create individual plans for students is imperative in order to make an external transfer program for work in Nursing. Dr. Little has a strong record of doing just that for the past five years.

While Dr. Little serves in a leadership role at Longwood, she continues to teach in the classroom and in the field. As a practicing healthcare provider, she has the unique opportunity to invite students to work alongside of her in the clinical setting. This helps students to make

connections between clinical and classroom settings. Additionally, in 2024, students traveled with her to an underserved region of remote Guatemala and provided nursing care to those who had no other access to care. This interprofessional collaboration included Therapeutic Recreation and Nursing Majors who learned how to work together and draw on each discipline's strengths to provide the patient with the most comprehensive care as possible.

Discovery

Throughout the last 24 years as a nurse educator, Dr. Little has focused on scholarship through generating new ideas and scholarly work. Her graduate thesis and dissertation were focused on cultural competence in nurses and knowledge levels of nurses with regards to folic acid benefits and use. She has two publications in peer-reviewed journals and many poster and podium presentations at state-wide conferences. Her work on students' learning needs and preferences has been presented at a national conference. In it Dr. Little discussed ways in which technology can increase student engagement, inquiry, and satisfaction. Dr. Little's current research addressed questions related to students' need for sexually transmitted infection clinics on campus. This scholarly work grew from the interests of students in a senior-level Nursing course.

Dr. Little has created and published the first and second editions of a new textbook, *Fundamental Concepts and Skills for the Patient Care Technician*, with the healthcare publisher Elsevier. This was the first time a textbook had been created in this content area with this publisher. Dr. Little also has revised numerous published test banks for Nursing students to use as they prepare for their licensure exam. In doing so, she writes original test items with varying difficulty levels using multiple item types.

Knowledge Integration

The field of Nursing is rich with opportunities to knowledge integration, and the COVID-19 pandemic created a laboratory of sorts for this area of the scholarly endeavor. During the height of the pandemic, Dr. Little designed a home visit program with a Federally Qualified Healthcare Center in the Southside region. Nursing faculty members who also practice as Nurse Practitioners served dual roles of faculty and provider. This was a cost-effective strategy that eliminated patient barriers of cost, transportation, and fear of infection transmission. The results of this work were disseminated through a conference presentation and a peer-reviewed journal article.

Dr. Little also worked with multiple intra-collaborative workgroups in the Commonwealth of Virginia during the initial COVID-19 outbreak to determine how to best move forward with Nursing Education while meeting the needs of our communities. This included serving on the Virginia Healthcare Workforce Advisory Council on COVID-19 and the Virginia Deputy Secretary of Education's Clinical Workshop COVID-19 Task Force. This involvement and collaborative effort were ways to strategize with other disciplines and programs on the best ways to ensure that learning continued despite the COVID pandemic.

The Nursing discipline is undergoing a substantial revision of essential skills and knowledge that will greatly affect all Nursing programs. Dr. Little has contributed to this area of knowledge integration through her service as an accreditation evaluator for the Commission on Collegiate Nursing Education, a national nursing education accreditor. A leader in Nursing education, she serves as an on-site evaluator for Nursing programs throughout the United States, an effort that engages her in utilizing her knowledge gained from teaching experience and her strengths in

curriculum development. This role uniquely positions her to contribute to national conversations about Nursing education while also providing a very individualized, specific curricular development process at Longwood. Additional evidence of enhancing the development of the Nursing curriculum in cross-disciplinary contexts includes the movement to a competency-based curriculum. Dr. Little's engagement with the SCHEV Faculty Learning Committee for Competency-Based Education is another example of how she integrated knowledge through cross-disciplinary contexts.

Service

Dr. Little's strengths in and passion for service have been evident throughout her 25 years in healthcare and education. To serve others is a goal she takes very seriously and strives to accomplish on a daily basis. This overview is not exhaustive, but it does provide examples of service in diverse contexts including on campus, in the community, and internationally.

At Longwood, Dr. Little's service extends beyond the Nursing department. In January 2021, she designed a makeshift clinic out of a classroom to provide some of the first COVID-19 vaccines. While this effort initially served the Longwood community, she quickly realized that she could have a broader impact. She worked with local school divisions to provide vaccines to their public primary and secondary school teachers and staff. Thousands of vaccines were provided on campus, at our local hospital, and in the parking lot of a discount shopping center. Though she has long lived by the motto "Where there's a will there's a way," she truly embodied it in her leadership of the vaccination program. Throughout her career she has worked tirelessly to plan and strategize to ensure the people receive the care they need.

Other Longwood service activities include membership on the Interprofessional Education planning committee and moderator for several of its annual conferences. She also has served on the Institutional Review Board committee, the Faculty Research Committee, and the Committee on Faculty Development.

Beyond her contributions on campus, Dr. Little represents her Southside region in her personal, professional, and civic activities. She serves as a board member at the community hospital where she lives and works. Having a place at that table means she can influence change and bring areas of need and concerns from the community to the forefront for those who can make a difference. Additionally, she has volunteered as a healthcare provider at the Remote Area Medical (RAM) Clinic in Emporia by providing well-woman exams for hundreds of people. This year, she accepted a leadership role as the recruitment coordinator for the upcoming RAM clinic in Cumberland County in 2025.

One of Dr. Little's recent projects engages Nursing faculty members who are also nurse practitioners in offering sports physicals free-of-charge to public middle and high school students. She wrote and secured grant funding to ensure the most accurate and reliable equipment was available for use in this community outreach. She provides more than 100 free sports physicals each year to students in the Southside region. This has resulted in an increased number of students being able to participate in athletics programs due to removal of the barriers of cost, transportation, and time.

She also serves on a weekly basis caring for children and young adults with special needs so that their parents can have a time of respite. She believes all people are deserving of the same standard of care, regardless of their limitations or abilities. She strives to be a voice for those who may not be able to use their own. Dr. Little's desire to increase autonomy is a perfect pairing with her healthcare background, and she uses it to bring value and a voice to the lives of

others and to advocate for fair and equitable treatment. Being non-verbal does not mean that they do not have voices. It is her priority to ensure their voices are heard, and it is clear that she succeeds:

Dr. Little uses her leadership and nursing skills for special needs children participating in the iKids Ministry program at Thomas Road Baptist Church where our son Wyatt, a 12-year-old boy with Down Syndrome and ADHD, attends Sunday School. This is where we met Dr. Little and she quickly developed a connection with him. Kim is one of the very few people who fully comprehend how Wyatt's mind works and perceives the world around him. She engages Wyatt with fun, interactive and functional tasks associated with the class and his classmates. Kim has been and continues to be an integral member of our family as she has supported us through Wyatt's most difficult times including open heart surgery. Her actions, character and healing capabilities are genuine and have made a significant impact in many people's lives. The Okuley Family

Since 2016, Dr. Little has had a passion to serve those in the developing country of Guatemala by providing healthcare and education with limited resources and using the simplest of means. She has taken students ranging from middle school through college to have the opportunity to learn about the world and to gain new understanding of the value of the basic necessities of life. She is working with a non-profit organization to create a school in which Guatemalans can learn the role of the nurse as a pathway to enhancing and prolonging the lives of their fellow citizens. She also created an entirely new opportunity for preschool teachers in Guatemala to learn basic cardiopulmonary resuscitation (CPR) knowledge and skills, doing so in a way that not require technology not available in country. Instead, the program requires only someone willing to provide it.

Longwood University is committed to the development of citizen leaders who make positive contributions to the common good of society. Dr. Little has proven her commitment to live by that mission on campus and beyond. Her desire for excellent servant leadership extends beyond classroom and clinical settings and is truly a thread in the fabric of her life.

Personal Statement

As a Professor of Nursing, I have the unique opportunity to continue to practice while also teaching the next generation of nursing professionals. While important, the ability to learn content is just one requirement of nurses; one must also be able to perform the skill, and – arguably most importantly – to value the persons with whom we work. While being able to retain large quantities of information is important and performing skills accurately can mean life or death, it is the unseen and unspoken ability to value the person that is what I feel is most important to possess.

I recall that, as a child, I completed a yearly page in a notebook for my mom's keepsake. The same question was asked each year: "What do I want to be when I grow up?" Early on, I wrote about the role of teacher but, in my later elementary school years, that shifted to a nurse. I knew I wanted to care for people. However, it was much later that I knew those two paths I had written about would converge into one. In fact, it was not until I was about 30 years old that I realized I was doing exactly what I always knew I wanted to do: care for others and teach them how to be the best they can be.

To simplify what this means would be to say I strive to empower anyone with whom I come into contact. This may be a patient who has recently given birth. This may be a child with diverse learning abilities. This may be a college student struggling to achieve a requisite test score. Whatever the case or the setting, it is my belief that we should be empowered and we should empower those around us. Knowledge within me is meant to be shared and given freely so that others may benefit and grow to their maximum.

As a new nurse, I began my work in labor and delivery caring for families. It was there that I recognized my true love of teaching. A first-time parent typically wants to learn in order to be able to provide the best care for their newborn. In this initial role I learned I could serve as that medium, the conduit who could transfer knowledge to the parents in an effort to help them be as successful as possible.

Earning a terminal degree in Nursing was a goal I never set for myself. Of course, I knew I needed an education to become a nurse, and that is what I set out to do. However, after each degree earned, I understood that I had a deeper desire to continue learning and growing. Boyer's scholarship of discovery is where I find my joy. Learning, discovering, integrating, and sharing are the facets that tie together my love of discovery.

This love of teaching only grew when I began working with university students. In almost 25 years in higher education, I have learned that it is my students who often teach me how to be a better educator. When I enter the classroom, I am an open vessel, seeking to know and feel what their learning needs are. I adapt my teaching style to ensure I reach all of them. I can serve them best if I can reach them, and it is something I strive to do every day. My knowledge of the field of Nursing is not unique to me, but the art of delivery of said knowledge is. I truly believe I connect with my students.

In the classroom, I am driven by positivism. By always highlighting strengths and giving positive feedback, I am able to see growth in the minds of my students. Students are neither motivated nor able to learn in a setting framed by negativism. In the healthcare setting, pressures to perform can interfere with one's ability to learn. However, this is counterproductive and can result in human error. Constructive feedback and positive reinforcement are strategies I use to increase students' confidence.

Students are motivated to learn by those who believe in and mentor them. I believe motivation is not pre-determined but rather a learned behavior. In order to motivate my students, I first ask myself what it is that motivates me. My motivation can positively influence my students' motivation.

As a nurse and educator, I am held to a higher standard, and therefore strive to promote the same for my students. Role modeling is important in a trusted profession such as Nursing. If I live without integrity, then I promote a lack of integrity. Being an educator is not a one-way dialogue but rather a rich dialogue and debate, with reciprocity in our communication that yields the strongest results.

Kimberly Little, PhD, RN, WHNP-BC, CNE

Education

Nurse Practitioner Post-Master's Certificate. Vanderbilt University 01/2017 – 08/2018
Women's Health

Doctor of Philosophy. University of Nevada, Las Vegas, 08/2007 – 12/2009
Dissertation: *Nurse's Knowledge & Attitudes of Folic Acid Benefits*

Master of Science in Nursing. Gardner-Webb University, 01/2001 – 05/2003
Thesis: *Cultural Competence of NC Nurses*

Bachelor of Science in Nursing. Lenoir-Rhyne University, 08/1993 – 05/1998

Professional Appointments

Academic Leadership

- Chair, BSN Programs, Longwood University, 07/2018 – Current
- Chair, MSN Programs, Liberty University, 08/2013 – 07/2018

Faculty Appointments

- Professor of Nursing, Longwood University, 2018 – Current
- Professor of Nursing, Liberty University, 2016 – 2018
- Associate Professor of Nursing, Liberty University, 2010 – 2016
- Assistant Professor of Nursing, Liberty University, 2001 – 2010

Professional

- Board of Directors, Centra Southside Community Hospital, 2024 – Current
- Accreditation Evaluator, Commission on Collegiate Nursing Education, 2022 – Current
- Chair of Nominating Committee, Virginia Association of Colleges of Nursing, 2020 – 2022
- Women's Health Nurse Practitioner, 08/2018 – Current
- Certified Nurse Educator, National League for Nursing, 2005 – Current

Clinical Practice

- Women's Health Nurse Practitioner, Lynchburg Gynecology, 12/2018 – Current
- Lynchburg Community Free Clinic – Volunteer Provider, 01/2019 – 01/2023
- Medical Missions in Guatemala, 2016, 2017, 2019, 2024
- Special Needs Ministry Nurse, Thomas Road Baptist Church, 2011 – Current
- Clinical Instructor, Pediatrics, 2010 – 2020
- RN, Labor/Delivery/Postpartum/GYN, 1998 – 2009

Scholarly Publications

- Little, K. T. (Ed.). *Mosby's PDQ for LPN: Nursing Facts at Hand*. 5th ed. St. Louis, MO: Mosby
- Daniel, J.S., Little, K.T. (2022). Meeting the Needs of a Rural Community: A BSN Home-Visit Program Integrating Classroom and Clinical Skills. *Home Health Care Management & Practice*, 34(4). doi:10.1177/10848223221078581

- Little, K.T. (2022). *Fundamental Concepts and Skills for the Patient Care Technician*. 2nd ed. St. Louis, MO: Mosby ISBN: 9780323794855
- Little, K.T. (2017). *Fundamental Concepts and Skills for the Patient Care Technician*. 1st. ed. St. Louis, MO: Mosby ISBN: 978-0323-430135
- Little, K.T. (Ed.). *Evolve Resources for Mosby's Essentials for Nursing Assistants*, 5th ed. St. Louis, MO: Mosby ISBN: 978-0323-113199
- Little, K.T. (Ed.). *Ancillary materials for Mosby's Textbook for Nursing Assistants*, 8th ed. St. Louis, MO: Mosby. ISBN 978-0-323-08380-5
- Little, K.T. (Ed.) Item writer for *Saunders's Comprehensive Review for the NCLEX-RN Examination*, 5th ed. St. Louis, MO: Mosby. ISBN 978-1-4377-0825-7
- Little, K.T. (Ed.). *Ancillary materials for Sorrentino's Long-Term Care Assistants*, 6th ed. St. Louis, MO: Mosby
- Lampley, T.M., Little, K.E., Beck-Little, R., & Xu, Y. (2008). Cultural competence of North Carolina nurses: a journey from novice to expert. *Home Health Care Management & Practice*, 20, 454-461

Scholarly Presentations (selected examples)

Poster Presentations

- *Meeting the community need with faculty nurse practitioners (NP): How one BSN program connected the client to the care in Southside, VA*. Virginia Council of Nurse Practitioners Spring Conference, 2022
- *Assessing the need for a campus-wide sexually transmitted infection clinic at Longwood University*. Association of Community Health Nursing Educators, 2021

Podium Presentations

- *Leveraging technology to support course satisfaction, engagement, and inquiry in the online asynchronous learning environment*, Nursing Education Research Conference presented by the National League for Nursing and Sigma Theta Tau International, 2020 (*Conference canceled due to the COVID-19 pandemic*.)
- *Global health in Guatemala: A macro and micro approach*, Virginia Nursing Students' Association State Convention, March 2020
- *Beyond the Bubble Sheet*. Fall & Spring Faculty Development Series, Liberty University Center for Teaching Excellence, August 2016 and February 2017

Memberships and Awards

- Simpson Distinguished Professorship Award, Longwood University, 2022
- William David Stuart Service and Leadership Award, Longwood University, 2021
- SCHEV Faculty Learning Committee, Competency-Based Education, 2019 – 2020
- Virginia Healthcare Workforce Advisory Council on COVID-19, 2020
- Virginia Deputy Secretary of Education Clinical Workgroup COVID-19 Task Force, 2020
- Phi Kappa Phi National Honor Society
- Sigma Theta Tau – Alpha Beta Psi At-Large Counselor, 2024
- March of Dimes Virginia Nurse Educator of the Year Finalist, 2015

Letters of Support (Excerpted)

Longwood University Leadership

I am pleased to recommend Dr. Kimberly Little, Professor of Nursing at Longwood University, for the SCHEV Outstanding Faculty Award. Since her appointment as Chair of the Nursing Department in 2018, Dr. Little has transformed our program into a beacon of excellence. Under her leadership, the Nursing program has achieved national reaccreditation and has been recognized as the #1 nursing program in the Southeast, marked by outstanding first-time passage rates on the NCLEX national licensure examination. Dr. Little's commitment to academic excellence and student success is evident in her hands-on approach to teaching and mentorship. Her leadership extends well beyond Longwood and extends to her role in shaping nursing education at the state level through her involvement with the Virginia Association of Colleges of Nursing. Her extensive work during the COVID-19 pandemic, including coordinating vaccination clinics for students and faculty and establishing home visiting programs for vulnerable populations, highlights her dedication to public health and community service. Dr. Little embodies the values we cherish at Longwood and makes her an outstanding candidate for this prestigious award. **President W. Taylor Reveley, IV**

As the Chair of the Nursing Department and a dedicated educator, Dr. Little has consistently demonstrated excellence in teaching, scholarship, and service. In her tenure at Longwood, Dr. Little has transformed the Nursing program into a model of success. She has fostered an environment where both faculty and students thrive, as evidenced by the program's impressive NCLEX passage rates and its recognition as the leading nursing program in the Southeast and recognized nationally by U.S. News and World Report in its ranking of nursing programs. Her ability to mentor faculty and guide them toward tenure has revitalized the department, creating a supportive atmosphere conducive to professional growth. Dr. Little exemplifies the principles of Citizen Leadership that Longwood values, embodying compassion, professionalism, and a deep commitment to community service. Her extraordinary contributions to nursing education and the well-being of our communities make her an exemplary candidate for the SCHEV Outstanding Faculty Award. **Provost and VPAA Dr. Larissa Smith**

Dr. Little has all the qualities that exemplify excellence in a faculty colleague at Longwood. She is an effective teacher, a successful scholar, and demonstrates strong service to the program, university and the public. For me, her leadership qualities are what stand out. She is truly a servant leader and provides a model of professionalism to her faculty colleagues and to her students. She turned around a program that was rudderless, underachieving, and crying out for strong and effective leadership, and she delivered and guided the program to the strong and successful program it has now become. I cannot think of anyone else at Longwood who has achieved so much. Kim Little is very deserving of this award! **Dr. Roger Byrne, Dean of the Cook-Cole College of Arts and Sciences**

Dr. Little is an important member of the College's leadership team helping to steward the College and its resources towards a future that is increasingly capable of and committed to preparing students to become professionals that contribute to a more healthy and well society. Her ability to engage students in real-world healthcare scenarios has significantly enhanced their educational experience and prepared them to be compassionate, skilled professionals. **Dr. Angela McDonald, Dean of the College of Education, Health, and Human Services**

Colleagues

Through her visionary leadership, she has created a program that offers free sports physicals in surrounding counties, ensuring access to essential healthcare, regardless of financial status.

She established a study abroad program in Zacapa, Guatemala, to provide much-needed medical care and nutritional support to the locals. Closer to home, she led Longwood University's COVID-19 efforts to offer vaccines to students, faculty, staff, and community members. She is also working diligently to set up a remote area medical (RAM) clinic in Cumberland, Virginia, encouraging students and faculty to volunteer to provide free healthcare services to those in need. **Elizabeth Zirkle, Clinical Educator in Nursing**

Dr. Little is highly engaged in advancing academic nursing at the state level through her service as a board member for the Virginia Association of Colleges of Nursing. She was instrumental in policy advocacy for faculty recruitment and retention efforts across the state for all universities with BSN or higher programs. Dr. Little is consistently effective at improving the student and faculty experience in nursing programs within the Commonwealth of Virginia. Kim's scholarly contributions, including her publications and her role in developing a shared chapter of Sigma Theta Tau with Randolph-Macon College, demonstrate her commitment to advancing nursing education and leadership. Her recognition as the Simpson Distinguished Professor underscores her dedication to scholarship and her influence on students and colleagues alike. **Dr. Cindy Rubenstein, Director of Nursing and Professor, Randolph-Macon College**

Kim is one of the most influential educators and leaders that I have had the pleasure of working with. Her commitment to nursing education is evident in all she does. **Dr. Jackie Daniel, Clinical Assistant Professor of Nursing, VCU**

During her time here, Kim has made incredible advancements in our department through her unwavering and dedicated leadership. Kim leads by example using a shared governance model and is consistently giving of herself to help our faculty, students, and staff excel in every way. She demonstrates citizen leadership in all she does and strives every day to create an incredibly positive environment for learning. In addition to her duties as our department chair/director, she is consistently creating opportunities for our students and others, outside of the normal academic requirements, to learn the importance of giving back and putting others first. **Dr. Lisa Minor, Associate Professor of Nursing**

Alumni

Dr. Little was a major part of my success as a student and an athlete at Longwood. I transferred into Longwood and thanks to Dr. Little and her tremendous support, it was the best decision I could have made. She spent countless hours helping me with scheduling, study tactics, and simply just being there as an ear to listen. She would continuously check in on me to make sure that there was nothing more that she could be doing to help me succeed. Seeing how accomplished Dr. Little is makes her such a wonderful role model. It is incredible how much she is able to do. She is an incredible professor, advisor, department chair, leader, and person. She is constantly looking for ways to give back to the community and help others. Dr. Little would always tell me "if I am not worried, you should not be worried," and I will always carry this with me. Dr. Little has truly inspired me to try to become the best nurse that I can be while still always remembering to push myself. She has also shown me that I can be successful while still putting others first just as she always does. **Lauren Cerretani, 2024 Nursing graduate**

Community

To know Dr. Kim Little is to love her and all that she supports and represents. She is the epitome of compassion, within and outside of her career. As a family, and with great honor and anticipation, we fully support her nomination. She fully exemplifies excellence within her field and her community. **Matt and Tabitha Okuley**