

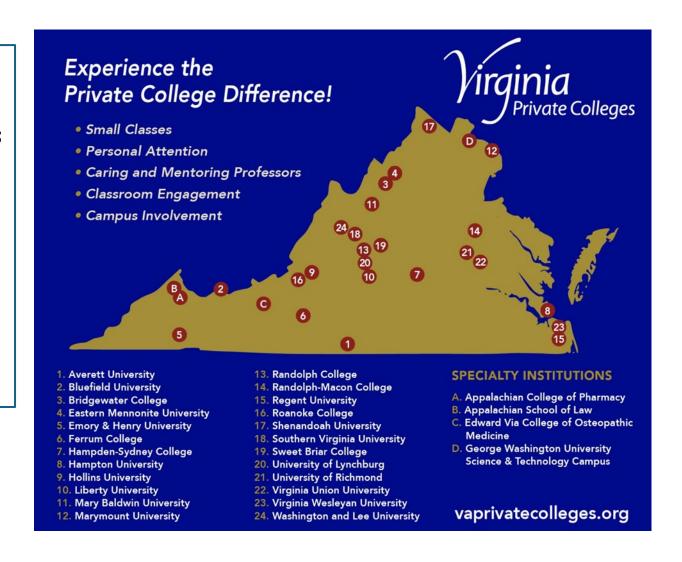
## Private Colleges: Public Impact A National & Virginia Perspective

May 12, 2025 SCHEV Private College Advisory Board Meeting Randolph-Macon College

### Where we are and what we contribute

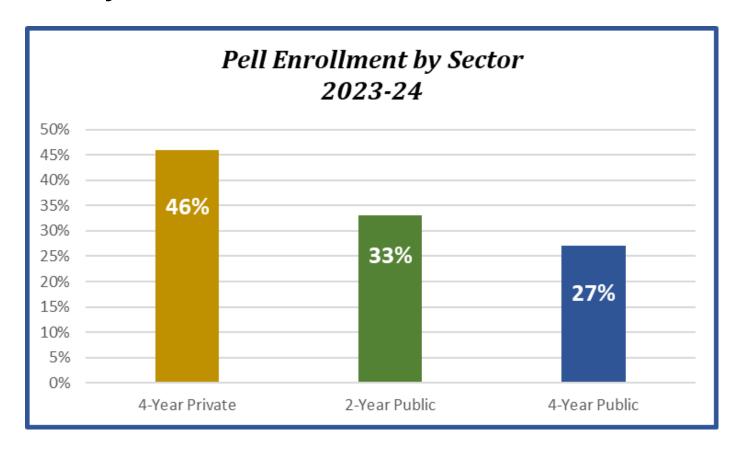
### **Virginia Private Colleges...**

- •**Provide 28,291** direct, indirect & induced jobs
- •Deliver \$2.0B in associated wages & benefits
- •**Produce \$4.6B** in overall economic output
- •Generate \$157M in state & local tax revenue
- •Educate 21,000 TAG recipients and 135,000 other students



### Who our colleges serve....

 Proportionally more very low income students/families than do our public 4-year institutions

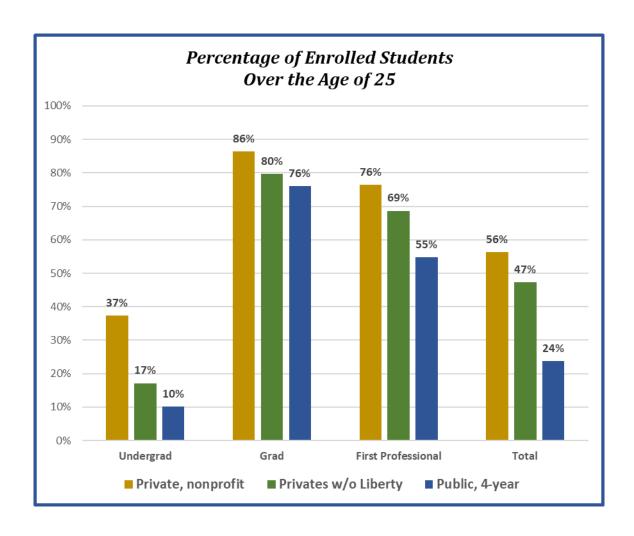


### Who our colleges serve....

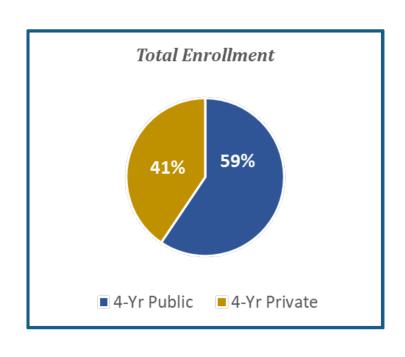
Proportionally more students from

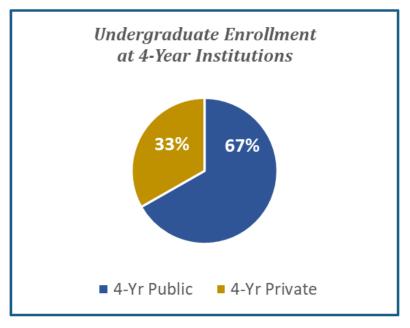
underrepresented backgrounds, including,

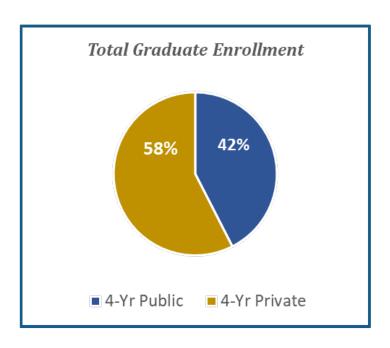
- More students from the regions of Virginia with lowest degree attainment (of baccalaureate and associates degrees) rates
- More students who begin college after the age of 25



# A bigger piece of the pie than you probably think...







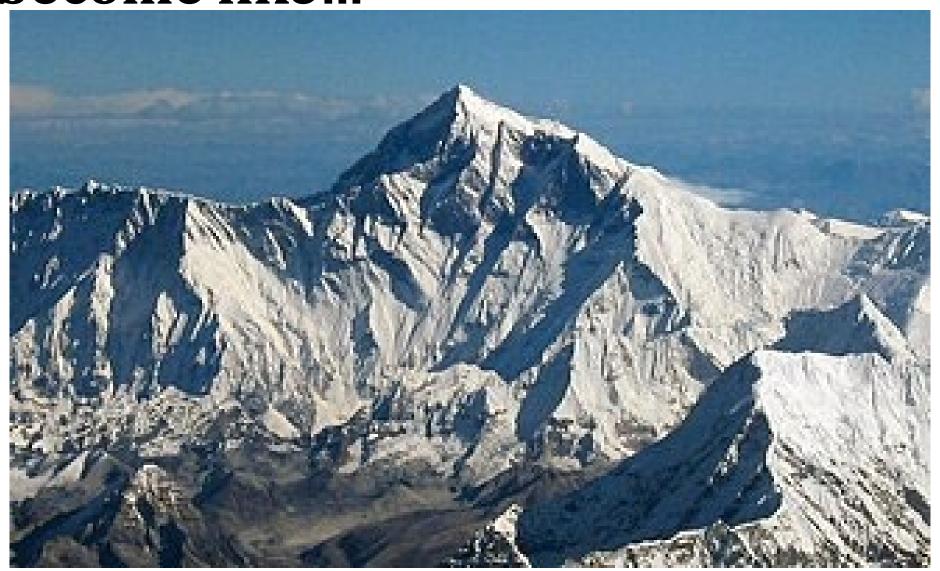
### Leading a private college is like...



## Leading a private college is getting more like...



## We don't want leading a private college to become like...



### Thinking ahead about workforce needs

#### Virginia private colleges contribute to the growth of the nursing workforce

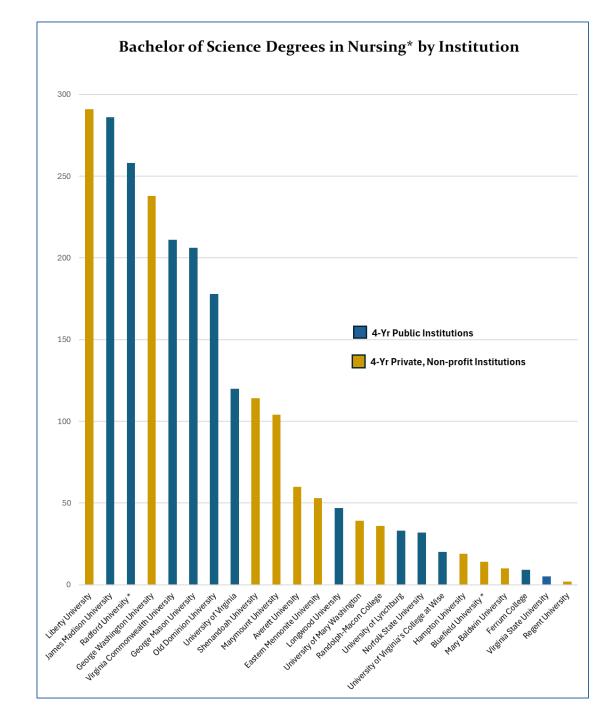
Fifteen of Virginia's private, non-profit colleges offer the Bachelor of Science in Nursing (BSN) degree. Together, these colleges have the capacity to grow and continue to supply well-trained nurses for Virginia's healthcare sector.



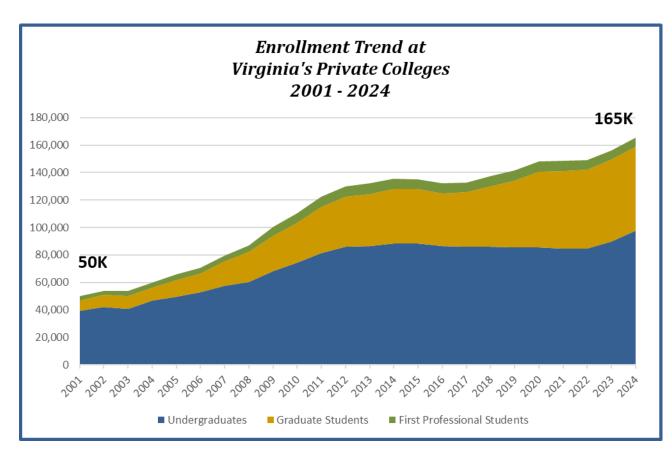
# Thinking ahead about workforce needs (especially important in light of the forthcoming "enrollment cliff"

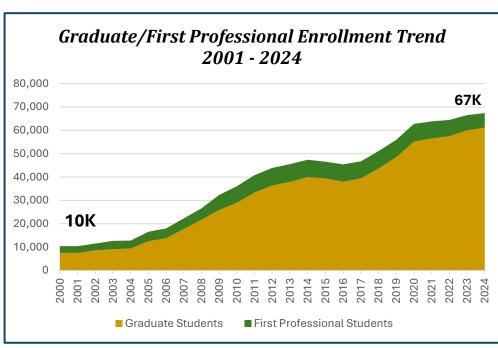
Starting any kind of health professions program is expensive. Our programs have all been privately funded.

And despite enrolling only 33% of undergraduate students in the Commonwealth, we routinely produce the about the same number of new teachers as the public institutions combined.



## Thinking ahead about our revenue streams too...





### Funding

The cost to educate students at public and private institutions are very similar, but the way they are financed varies dramatically by sector.

The average **endowment/undergraduate student** at our institutions is just slightly over

\$183,000

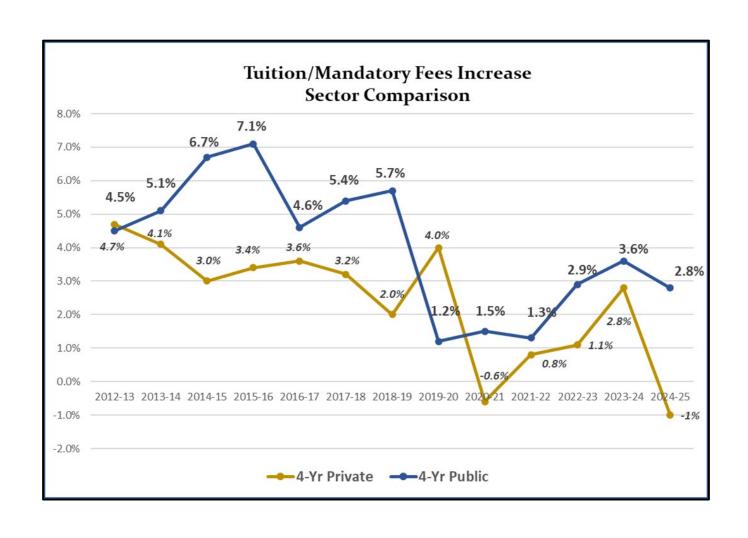
The smallest endowment/undergrad student is \$5K. Most institutions have endowments that are less than \$100K/student. The handful of very large endowments skew the average significantly.

## Financial Aid/Price Sensitivity/Discounting

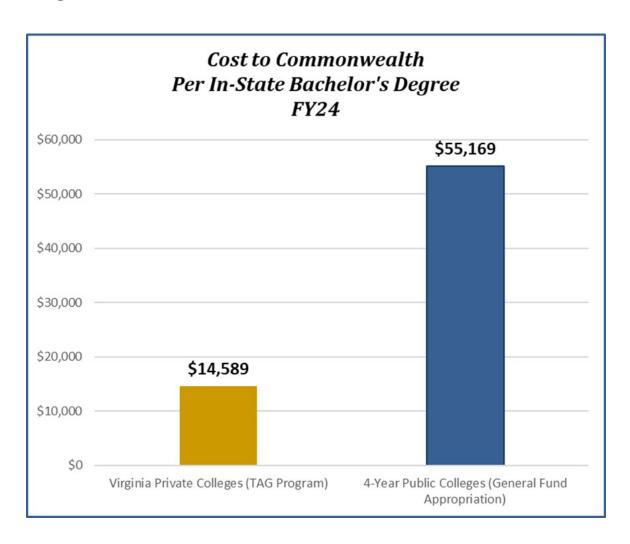
- Combined, our institutions awarded over \$1B in financial assistance in 2023-24
- 85% of that financial assistance is UNFUNDED, or better said, amounts to FOREGONE REVENUE of approximately \$850M.
- Discount rates exceeding 60% for 10 institutions.
- Lower tuition increases and "Promise programs"

https://cicv.org/why-private/affordability/

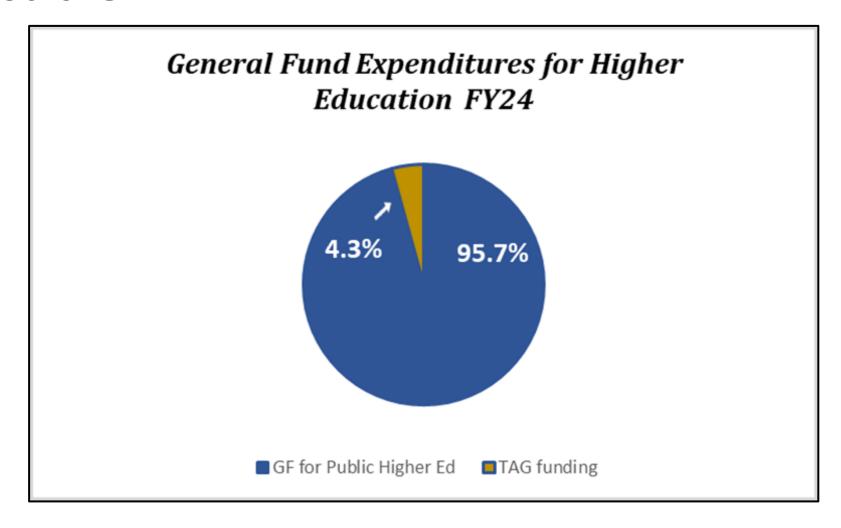
### Tuition increases over time...



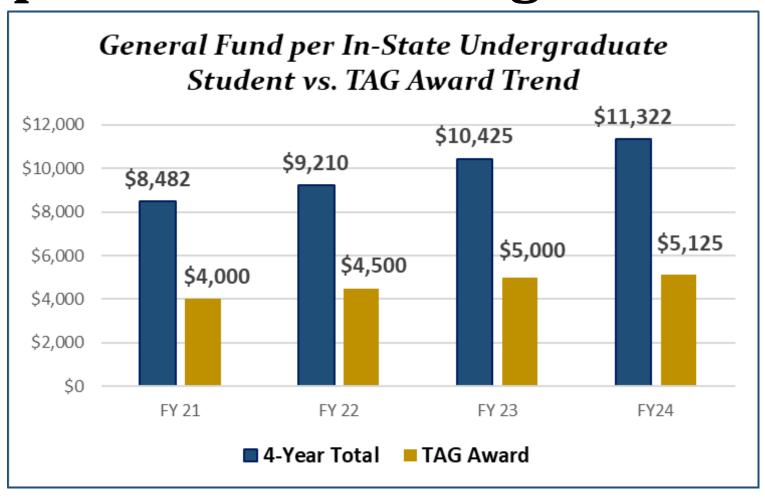
## Bachelor's Degrees for minimal state investment



## **General Fund Spending for Higher Education**



# Best Comparison for TAG is General Fund per In-State Undergrad



### Rounding it up...

- At the top of the presentation, I mentioned that there are about 21K TAG recipients at the present time.
- It is also true that there are 36K Virginia undergraduates enrolled at our colleges.
- While not every in-state student is going to meet all the criteria for TAG, we believe that there many more than 21K that likely DO meet the criteria.
- We appreciate SCHEV's support that enabled a later deadline and the creation of an online application process that we utilized last year and credit that for some portion of the increase in award uptake in the past year.
- But there is a cost to that in that the award amount could go down.
- We hope that you'll support us in efforts to continue to "Close the TAG Gap" and advance the award.

### Let's make leading a private college like the Blue Ridge again!

