

**STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA  
COUNCIL MEETING  
MAY 13, 2025**

**MINUTES**

Ms. Miles called the meeting to order at 9:00 a.m. in the Dollar Tree Room in the Brock Commons at Randolph-Macon College, Ashland, Virginia.

Council members present: Walter Curt, Micah Edmond, Lindsay Fryer, Delceno Miles, Jennie O'Holleran, Cheryl Oldham, John Olsen and Steven Taylor.

Council members absent: Jason El Koubi, William Harvey, John Jumper, Carlyle Ramsey and Doug Straley.

Staff members present: Lee Andes, Alisha Bazemore, Taylor Clarke, Joe DeFilippo, Alan Edwards, Brittany Everett, Jodi Fisler, Grace Khattar, Tod Massa, Erin McGrath, Jessica Minnis-McClain, Laura Osberger, Kirstin Pantazis, Paula Robinson, Emily Salmon and Kristin Whelan.

Notable attendees: Zach Jacobs, Deputy Secretary of Education; Dr. Robert Lindgren President of Randolph-Macon College; Deb Love, Senior Assistant Attorney General, Office of the Attorney General; Dr. Chapman Rackaway of Radford University; and Will Shaffner, Director of Business Development & Government Relations for MOELA.

**APPROVAL OF MINUTES**

On a motion by, seconded by, the minutes of the March 18, 2025, Council meeting were approved unanimously.

**REMARKS FROM RANDOLPH-MACON COLLEGE PRESIDENT, ROBERT LINDGREN**

Ms. Miles introduced President Robert Lindgren.

Dr. Lindgren spent a few minutes speaking about his tenure at Randolph-Macon College. The institution has grown during his time as president. He mentioned, among other things, the nursing program and the types of infrastructure that RMC needed to create to support the new program.

Dr. Lindgren also discussed the upcoming challenges of the enrollment cliff. He spoke about the workforce-centered programs on campuses and the importance of meeting families' expectations regarding outcomes. Dr. Lindgren mentioned that meaningful internship opportunities are one way that colleges can meet current workforce expectations.

He also touched on the previous day's discussion at the PCAB meeting and the desire for more collaboration between the public and private sectors to better serve the

students. He concluded by expressing his gratitude for the support RMC receives from SCHEV.

Mr. Curt asked what Dr. Lindgren sees as the private school's competitive advantage. He described the smaller classes and more interpersonal style. Faculty members serve as advisors and develop close relationships with students. He also mentioned greater availability of research opportunities for students.

Ms. Miles read a resolution allowing the remote participation of Council members Mr. El Koubi, Dr. Ramsey and Mr. Straley. A voice vote was taken, and all members present approved the remote participation.

### **DISCUSSION OF DRAFT GOALS OF THE STATEWIDE STRATEGIC PLAN FOR VIRGINIA HIGHER EDUCATION**

Ms. Salmon led a discussion on the draft goals of the statewide strategic plan. She shared a presentation. Ms. Salmon outlined the discussion by describing the three goals for the discussion:

- Review the statutory requirements for strategic plan development.
- Share emergent themes from the Council and stakeholder surveys.
- Discuss the draft goals, objectives and strategies.

Ms. Salmon identified the emergent themes. The leading issue identified for Virginia higher education was talent development and retention. The responses from Council and stakeholders were aligned. She also briefly addressed the uses of the terms: goals, objectives and strategies.

Ms. Salmon introduced the three identified goals, and the objectives related to the goals as follows:

Goal 1 – Ready: Objectives related to student readiness.

Goal 2 – Responsive: Objectives related to institutions' responsiveness.

Goal 3 – Relevant: Objective related to higher education's pertinence and value.

The underlying principle for all three of the goals is Resilience.

Throughout her presentation, Ms. Salmon paused to answer Council member questions and receive feedback. There were several questions about methodology and implementation. Ms. Salmon also clarified some of the terminology used in the presentation. Secretary Guidera offered her input on several elements of the plan.

Ms. Salmon concluded by describing the next steps in the process. She will work to incorporate Council feedback into revised goal concepts, objectives and strategies. The SCHEV team will host additional input sessions across Virginia. Ms. Salmon will present revised goals, objectives, strategies and a draft version at the July Council meeting.

### **UPDATE ON SCHEV ACCESS INITIATIVES (GEAR UP AND LEVEL UP VIRGINIA)**

Ms. McGrath updated the Council on SCHEV access initiatives. She shared a presentation that covered the following topics:

- Virginia's enrollment goal and challenges.

- Current initiatives and impact.
- Campus visit project.
- FAFSA support expansion.
- Access partnerships.
- Future directions.

Ms. McGrath described the GEAR UP Virginia grant and how the program supports access. The program serves the Commonwealth high schools with the greatest need. Half of the high schools served are located in rural communities, and the other half are located in urban communities. Ms. McGrath discussed the benchmarks they use to determine progress and success. She shared data demonstrating the progress of the GEAR UP cohort.

Ms. McGrath shared information about the Virginia-specific access program, Level Up Virginia. The program includes college nights, guidance with applying to college, and FAFSA. Level Up also hosts a VCCS roadshow and promotes Decision Day VA to encourage students to commit to a postsecondary plan. Ms. McGrath shared a graph that illustrates the program's growth since its inception. She discussed their marketing efforts, including the activity on the Level Up VA website.

Ms. McGrath described the Campus Visit Project and its impact on students seeing themselves on a college campus. Seeing oneself on a college campus is especially important for first-generation college students. Studies show that early campus visits motivate students academically and encourage them to take more rigorous high school classes.

Ms. McGrath outlined the ways that her team supports FAFSA completion, including:

- SCHEV's College Access Advisory Board.
- FAFSA help desk.
- FAFSA completion portal.
- Financial aid webinar series.
- Large postcard reminder mailing.

The SCHEV Access team partners with the following groups to serve the students of Virginia:

- Commonwealth Savers.
- Education Credit Management Corp (ECMC).
- Virginia College Access Network.
- Virginia Department of Education.
- Virginia Department of Financial Aid Administrators.
- Virginia Foundation for Independent Colleges.
- uAspire.
- UVA's Virginia College Advising Corps.

## **UPDATE ON CIVIC ENGAGEMENT**

Dr. Rackaway joined the meeting to introduce the Council to his Civic Incomes Assessment project at Radford University.

The goal of the project is to measure students' civic engagement as they enter university, after sophomore year and as they graduate. The team administered the assessment to all students in their UNIV 101 class. Dr. Rackaway is interested in measuring the outcomes based on the following four categories:

1. Civic knowledge- basic understanding of political rules, norms and current information.
2. Civic disposition – attitudes and orientations toward politics.
3. Civic efficacy – the belief that one can make change through legitimate political participation.
4. Civic engagement – acts of citizen leadership.

Dr. Rackaway described what they have learned through the assessments. In response to the data, Dr. Rackaway described some of the interventions they have planned to increase student civic participation, including the following:

- Encouragement of media literacy on campus.
- Expanded connections with the New River Valley local government.
- Providing more organized opportunities to participate.
- Promotion of registering and voting.

Council members requested definitions for certain terminology used. Some members expressed concern that a university might be compelling political activities. Mr. Curt voiced concern about students overwhelming local political issues on behalf of the universities. Secretary Guidera suggested that the program should examine civic knowledge.

Dr. Fisler updated the Council on the statewide activities with the Constructive Dialogue Institute (CDI) and civil discourse in Virginia. She briefly described the CDI program. Dr. Fisler shared that there has been a significant increase in participation and completion from last year to this year.

Dr. Fisler also described her work with Braver Angels and the College Debates and Discourse Alliance to schedule a series of debates about American democracy to mark the 250th anniversary of the United States.

Dr. Fisler concluded by describing future directions for her work in this area, including more civic engagement activity, building these activities into the strategic plan, and connecting civic initiatives across institutions.

Council members asked for further details about the civic engagement programs.

### **UPDATE ON CHANGING FEDERAL LANDSCAPE**

Mr. Shaffner joined the meeting to share a presentation on the federal education landscape.

He introduced the top priority of the Trump administration as unleashing prosperity through deregulation. Generally, this means that for any new rule, regulation or guidance, each agency must identify at least 10 existing rules, regulations or guidances to repeal. In addition, the total incremental cost of all new regulations, including those

that are repealed, must be significantly less than zero in fiscal year 2025. To date, President Trump has signed at least 147 executive orders and issued many proclamations and memorandums, including one that bars states from allowing illegal aliens to pay in-state tuition.

Other areas of concentration in the higher education sector include:

- Expanding the number of investigations underway at the Department of Education's Office for Civil Rights.
- Pressuring universities to self-censor, with an emphasis on DEI initiatives.
- Reforming accreditation.
- Reorganizing the DOE will have significant implications for higher ed funding and oversight.
- Restoring state control of education.
- Eliminating government overreach.

He continued by discussing the impact of House budget activity on higher education funding. The College Cost Reduction Act passed last year streamlines loan repayment plans, eliminates the PLUS loan program, and caps student loan borrowing, among other things. The Senate has been quiet on matters of higher education thus far. Mr. Shaffner outlined what will happen next with budget reconciliation. He discussed the House markups that impact higher education.

Mr. Shaffner discussed staffing and leadership changes at the DOE. The total staffing has been reduced by half, and the department is considering closing regional offices and eliminating certain programs.

### **REPORT FROM THE AGENCY DIRECTOR**

Mr. Fleming touched on SCHEV's work on the updated data reporting through the Fact Packs. The newest version will include more information for students and their families.

He spoke about our expanded participation in national workforce development initiatives.

SCHEV is also working hard to ensure compliance with new federal regulations and guidance.

### **RECEIPT OF ITEMS DELEGATED TO STAFF**

Included at the end of this document.

### **COMMITTEE REPORTS**

#### *Report from the Academic Affairs Committee*

Ms. Oldham reported that the Academic Affairs Committee heard from Dr. Osei on Old Dominion University's (ODU) proposal to establish a Doctor of Philosophy (PhD) degree program in Cybersecurity. Details of the proposed program can be found beginning on page 9 of the agenda book. The PhD program would produce researchers and faculty in the field of cybersecurity, a growing field nationally and in Virginia. There remains

some question about the need for a new doctoral degree program in this field. The resolution approved yesterday allows the proposed PhD in Cybersecurity to progress to an external review. Once the external review is complete, the review report and ODU's response to the review will be brought back to the Academic Affairs Committee for a final decision on whether to initiate a new degree program.

The Academic Affairs Committee then heard from Dr. DeFilippo on a proposed Organizational Change at The College of William and Mary in Virginia. William and Mary is proposing to establish a department of Data Science in the School of Computing, Data Sciences, and Physics. Council previously approved the establishment of the School of Computing, Data Sciences, and Physics in July of 2024. This proposal would move the existing Bachelor of Science degree program in Data Science and the Graduate Certificate in Data and Computer Science into the new Department of Data Science. Board of Visitor approval has been granted. William & Mary affirms that no new resources will be requested from the state to establish or operate the proposed new department or to implement the proposed organizational change.

The Academic Affairs committee presented the following resolutions (on page 13 of the agenda book) for Council consideration:

**BE IT RESOLVED that the State Council of Higher Education for Virginia approves the establishment of the Department of Data Science, located in the School of Computing, Data Sciences, and Physics, at the College of William and Mary in Virginia, effective July 1, 2025.**

**As it was voted forward out of committee, no second is required for the motion to be considered. The resolution passed unanimously.**

The Academic Affairs committee then heard from Ms. Freeman on a proposed Private Postsecondary Institution Certification for Virginia Christian College. Virginia Christian College, formerly Virginia Bible College, has been operating in Virginia as a religious-exempt institution since 2011. The institution seeks certification as the prerequisite to expanding its offerings to include non-religious programs. The College is accredited by the Transnational Association of Christian Colleges and Schools (TRACS). Details of the institution can be found beginning on page 21 of the agenda book. Certifying the institution carries no financial impact for the Commonwealth.

The Academic Affairs committee presented the following resolutions (on page 20 of the agenda book) for Council's consideration:

**BE IT RESOLVED that the State Council of Higher Education for Virginia certifies Virginia Christian College to operate as a degree-granting postsecondary educational institution in the Commonwealth of Virginia, effective May 13, 2025.**

**As it was voted forward out of committee, no second is required for the motion to be considered. Mr. Curt asked the school representative about present and future enrollment and the degree level they plan to award. The resolution passed unanimously.**

The Academic Affairs Committee received a presentation from the Open Virginia Advisory Committee (OVAC) on the committee's work. The OVAC consists of experts on open-education resources from all public institutions, including both four-year and two-year colleges. The presentation included information on the average cost of textbooks for students and the individual impact on the affordability of higher education gained by removing the cost of educational materials for students. The OVAC requested Council consider including Open Educational Resources (OER) as a strategy in the new statewide strategic plan for higher education.

#### Report from the Resources and Planning Committee

Ms. O'Holleran reported that the committee received five agenda items.

The first item was an action item related to Institutions' Performance Standards (IPS). Dr. Khattar reported on the progress of institutions that did not meet institutional performance assessments in 2024. Longwood, Virginia State University, and UVA Wise did not meet three or more educational standards, and ODU did not meet preliminary fiscal standards. These institutions only received certification for FY25. Updated data included in the agenda book demonstrates that Longwood, Virginia State University, and UVA Wise made satisfactory progress and now meet all required IPS educational metrics.

Updated data demonstrate that ODU has made satisfactory progress in meeting fiscal metrics as evaluated by the APA and the Secretary of Finance. All four institutions are now eligible for certification for FY26. The resolution language was changed from the agenda book to include Virginia State University. The committee voted to certify the four institutions (Longwood, ODU, VSU and UVA Wise) for FY 26 with a 3-1 vote.

**BE IT RESOLVED that, consistent with § 23.1-206, Code of Virginia, the State Council of Higher Education for Virginia certifies for FY2026 that Longwood University, Old Dominion University, Virginia State University and University of Virginia's College at Wise, have satisfactorily met the performance standards of the Virginia Higher Education Opportunity Act and the Appropriation Act.**

**Ms. Miles asked for a vote. The resolution was approved by a vote of 7-1 with Mr. Curt opposing.**

The second item was an update on the Six-Year Planning Process. Dr. Khattar updated the committee on the status of the Six-Year Planning Process. Institutions received Excel and Word templates on May 5 to complete and return by July 3. New additions to the Excel spreadsheet include a tab for reporting new academic programs and another for reporting new capital requests. Other changes to the narrative portion of the Six-Year Plan are the result of feedback from Op-Six members. Institutions present their Six-Year plans to Op-Six in August. Final plans, as required by code, must be posted to the SCHEV website by December 1.

The third item was an update on the Higher Education Budget from the 2025 General Assembly. Mr. Andes provided the committee with a summary of the changes made to the final budget that impacted Higher Education. Mr. Andes noted that all new funding for institutions was allocated in the first year of the biennium, with much of it carrying

forward into the second year, FY2026. Highlights of the budget include institutions received \$55 million to maintain affordability, an additional \$40.9 million in operating for specific programs, and \$15 million for student financial assistance. SCHEV received \$14.6 million in the first year and \$31.4 million in the second year for financial assistance, VLDS, and other programs. Mr. Andes discussed changes to both SCHEV and institutional budgets, as well as significant changes to capital for higher education projects.

The fourth item was an update on the Annual Report for the New Economy Workforce Credential Grant Program for FY 2024. Ms. Thompson gave an update on the New Economy Workforce Credential Grant. Enrollment continues to grow in this innovative Pay for Performance program, which takes place at two-year public institutions in Virginia. The final report can be found on SCHEV's website under Reports and Publications.

The fifth item was an update on Major Projects Impacting the Resources & Planning Committee in 2025. Mr. Andes gave an update on new and existing projects that impact the work of SCHEV. The following are examples of those 2025 projects but are not exhaustive:

- Statewide Strategic Plan
- Budget and policy recommendations – 2026-28 biennial budget
- Institutions' Six Year plans
- Enrollment Projections
- Eight new reports and studies were assigned to SCHEV from the 2025 General Assembly session
- Staff are engaged in four multi-state workgroups and studies involving non-credit education and implementing prison education programs

### **OLD BUSINESS**

No old business was voiced.

### **NEW BUSINESS**

Ms. Miles reported that at General Jumper's request, the nominating committee will consist of Dr. Taylor and Ms. Fryer.

Ms. Osberger updated the Council on the new sponsorship opportunities for the 2026 Outstanding Faculty Awards. She asked for Council members to share the information.

Mr. Curt encouraged the Council to consider the impact on enrollment that may occur if the federal government bars state funds from students in the U.S. illegally. He also expressed his concerns about the composition of the Student Advisory Committee. He then asked about space utilization and program efficiency.

Ms. Fryer thanked Ms. O'Holleran for her service on the board.

### **RECEIPT OF PUBLIC COMMENT**



No public comment had been requested, and none was provided spontaneously.

### **MOTION TO ADJOURN**

Ms. Miles adjourned the meeting at 12:20 p.m.

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Delceno Miles  
Council Vice Chair

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Kristin Whelan  
Coordinator of Board and Executive  
Operations

### **Items Delegated to Director/Staff**

Pursuant to the *Code of Virginia*, § 23.1-203 and Council's "*Policies and Procedures for Program Approval and Changes*," the following items approved/not approved as delegated to staff:

#### **Academic Program Actions**

<b>Institution</b>	<b>Degree/Program/CIP</b>	<b>Effective Date</b>
Brightpoint Community College	<b>CIP Code Change Approved:</b> <ul style="list-style-type: none"><li>• Associate of Science (AS) degree program in Teacher Education from 13.1202 to 13.0101</li></ul>	Summer 2025
George Mason University	<b>CIP Code Changes Approved:</b> <ul style="list-style-type: none"><li>• Master of Arts (MA) degree program in Economics from (45.0601) to (45.0603)</li><li>• Doctor of Philosophy (PhD) degree program in Economics from (45.0601) to (45.0603)</li></ul>	Fall 2025
George Mason University	<b>Facilitated Approval:</b> <ul style="list-style-type: none"><li>• Master of Science (MS) degree program in Artificial Intelligence (11.0102)</li></ul>	Fall 2025
George Mason University	<b>Facilitated Not Approved:</b> <ul style="list-style-type: none"><li>• Master of Science (MS) degree program in Behavior Analysis (42.2814)</li></ul>	February 27, 2025
Old Dominion University	<b>Undergraduate Certificate Programs Approved:</b> <ul style="list-style-type: none"><li>• Cultural Competency Leadership (30.0000)</li></ul>	Fall 2025

Institution		
	<ul style="list-style-type: none"> <li>Spanish for Health Professionals (16.0905)</li> <li>Uncrewed Aerial Systems Engineering (14.0299)</li> </ul>	
Virginia Polytechnic Institute and State University	<b>CIP Code Change Not Approved:</b> <ul style="list-style-type: none"> <li>Change the CIP code of the Master of Accounting and Information Systems (MACIS) degree program in Accounting and Information Systems from 52.0301 to 27.0305</li> </ul>	April 8, 2025
Virginia Polytechnic Institute and State University	<b>Graduate Certificate Program Approved:</b> <ul style="list-style-type: none"> <li>Publishing (09.1001)</li> </ul>	Fall 2025

Pursuant to the *Code of Virginia*, § 23.1-203 and Council's "Policies and Procedures for Program Approval and Changes," and the "Framework for Associate Transfer Degree Programs", the following items approved as delegated to staff:

**VCCS Inventory of New Transfer Degree Programs  
Effective Date, Summer 2025**

Community College	Degree	Degree Title	CIP Code
Blue Ridge	Associate of Science	Health Sciences	51.0000
Paul D. Camp	Associate of Science	Education	13.0101
Paul D. Camp	Associate of Science	Science	30.0101
Central Virginia	Associate of Science	Business Administration	52.0201
Central Virginia	Associate of Science	Education	13.0101
Central Virginia	Associate of Science	General Studies	24.0102
Central Virginia	Associate of Science	Science	30.0101
Danville	Associate of Arts	Liberal Arts	24.0103
Danville	Associate of Science	Business Administration	52.0201
Danville	Associate of Science	Science	30.0101
Germanna	Associate of Arts	Liberal Arts	24.0103
Germanna	Associate of Science	Business Administration	52.0201
Germanna	Associate of Science	Computer Science	11.0701
Germanna	Associate of Science	Education	13.0101
Germanna	Associate of Science	General Studies	24.0102
Germanna	Associate of Science	Health Sciences	51.0000
Germanna	Associate of Science	Social Sciences	45.0101

Rappahannock	Associate of Arts	Liberal Arts	24.0103
Rappahannock	Associate of Science	Science	30.0101
Southside Virginia	Associate of Arts	Liberal Arts	24.0103
Southside Virginia	Associate of Science	Business Administration	52.0201
Southside Virginia	Associate of Science	Education	13.0101
Southside Virginia	Associate of Science	General Studies	24.0102
Southside Virginia	Associate of Science	Science	30.0101
Southside Virginia	Associate of Science	Social Sciences	45.0101
Southwest Virginia	Associate of Science	Computer Science	11.0701
Southwest Virginia	Associate of Science	Information Technology	11.0103
Virginia Peninsula	Associate of Science	Education	13.0101

Pursuant to the *Code of Virginia*, § 23.1-203 and Council's "Policies and Procedures for Program Approval and Changes," the following items approved and reported:

#### Four-Year Publics Programs Discontinued

Institution	Degree/Program/CIP	Effective Date
Longwood University	<b>Program Discontinuance Approved:</b> <ul style="list-style-type: none"> <li>Bachelor of Science (BS) degree program in Early Childhood Education (13.1210) [Council Approval Date: 05/19/2020]</li> </ul>	Fall 2025
Virginia Polytechnic Institute and State University	<b>Program Discontinuance Approved:</b> <ul style="list-style-type: none"> <li>Bachelor of Science (BS) degree program in Systems Biology (26.1104) [Council Approval Date: 03/16/2015]</li> </ul>	Fall 2025
Virginia Polytechnic Institute and State University	<b>Program Discontinuance Approved:</b> <ul style="list-style-type: none"> <li>Graduate Certificate in Economic Risk and Global Inequality (44.0504)</li> </ul>	Fall 2025

Pursuant to the *Code of Virginia*, § 23.1-203 and Council's "Policies and Procedures for Program Approval and Changes," the following items approved and reported:

#### VCCS Inventory of Discontinued Programs

Community College	Award/Program Name	CIP Code	Termination Date
Central Virginia	AAS, Communication Design [Council Approval Date: Unknown]	50.0401	Spring 2024
Central Virginia	AAS, Fire Science Technology [Council Approval Date: 07/24/2017]	43.0203	Spring 2025
Mountain Gateway	Certificate, Administrative Support Technology	52.0499	Spring 2028
New River	AA&S, Liberal Arts & Sciences [Council Approval Date: Unknown]	24.0101	Spring 2026
Northern Virginia	AA, Music [Council Approval Date: Unknown]	50.0101	Spring 2027
Northern Virginia	AAA, Music [Council Approval Date: Unknown]	50.0101	Spring 2027
Northern Virginia	AAS, Fire Science Technology [Council Approval Date: Unknown]	43.0203	Spring 2024
Northern Virginia	AAS, Marketing [Council Approval Date: Unknown]	52.0299	Spring 2024
Northern Virginia	Certificate, Graphic Design: Multimedia Design	52.0299	Spring 2024
Northern Virginia	Certificate, Hospitality Management	52.0901	Spring 2024

Community College	Award/Program Name	CIP Code	Termination Date
Patrick & Henry	AA&S, Liberal Arts & Sciences [Council Approval Date: Unknown]	24.0101	Spring 2026
Patrick & Henry	Certificate, Bookkeeping	52.0399	Spring 2026
Patrick & Henry	Certificate, Computer Aided Drafting and Design	15.1302	Spring 2027
J. Sargeant Reynolds	Certificate, Diesel Mechanic Technology	47.0605	Spring 2028
J. Sargeant Reynolds	Certificate, Practical Nursing	51.3901	Spring 2025
Southside Virginia	Certificate, Diesel Mechanics	47.0605	Spring 2020
Southside Virginia	Certificate, Electronics Technology	15.0303	Spring 2017
Southside Virginia	Certificate, Fire Science Technology	43.0203	Spring 2018
Southside Virginia	Certificate, Motorcycle Maintenance	47.0611	Spring 2011
Southside Virginia	Certificate, Truck Driving	49.0299	Spring 2017
Tidewater	AAS, Civil Engineering Technology [Council Approval Date: 01/19/1999]	15.0201	Spring 2026
Tidewater	AAS, Electronics Technology [Council Approval Date: Unknown]	47.0105	Spring 2026
Tidewater	AAS Industrial Technology [Council Approval Date: 05/09/1980]	15.0699	Spring 2026
Tidewater	AAS, Mechanical Engineering Technology [Council Approval Date: 02/02/2017]	15.0899	Spring 2026
Tidewater	Certificate, Electronics Engineering Technology	15.0303	Spring 2028
Virginia Peninsula	Certificate, Dental Assisting	51.0601	Spring 2025
Virginia Peninsula	Certificate, Industrial Management	15.0699	Spring 2016

Pursuant to the *Code of Virginia* § 23.1-213 to 230 and 8VAC-40-31-90 of the *Virginia Administrative Code*, the following two items were approved as delegated to staff:

**Postsecondary, Non-Degree Institutions Certified to Operate in the Commonwealth of Virginia**

Institution	Location	Effective Date
Hampton Roads Cosmetology Training Center	Chesapeake, VA	4/17/2025
MD Technical School	Newport News, VA	4/16/2025