# STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA COUNCIL MEETING SEPTEMBER 16, 2025

#### **MINUTES**

General Jumper called the meeting to order at 8:30 a.m. in Brinkley Commons, Room 2025, in Alan Miller Hall at William & Mary in Williamsburg, Virginia.

Council members present: Eric Chewning, Walter Curt, Delceno Miles, Lindsay Fryer, John Olsen, John Jumper, Charlie King, Jennifer Montague, Douglas Straley and Steven Taylor.

Council members absent: Cheryl Oldham, William Harvey, Jason El Koubi and Jennifer Montague.

Staff members present: Lee Andes, Taylor Clark, Grace Covello Khattar, Joe DeFilippo, Alan Edwards, Scott Fleming, Alexis Gravely, Erin McGrath, Jessica Minnis-McClain, Tod Massa, Laura Osberger, Kirstin Pantazis, Paula Robinson, Emily Salmon, Bob Spieldenner, Kristin Whelan and Yan Zheng.

Notable Guests: Secretary of Education Aimee Guidera, Deputy Secretary of Education Zach Jacobs and Deb Love from the Office of the Attorney General.

#### **APPROVAL OF MINUTES**

On a motion by Ms. Miles seconded by Dr. Taylor, the minutes from the July 15, 2025, Council meeting were approved unanimously.

#### REMARKS FROM KATHERINE ROWE, PRESIDENT, WILLIAM & MARY

Dr. Rowe provided remarks about the history and traditions of W&M. She also spoke about the current challenges impacting higher education.

Dr. Rowe pointed out that despite the attitudes toward higher education across the nation, in Virginia, the value of higher education is recognized and valued. Worked-based learning and mentored research are valued at W&M to help meet the demands of the moment. She emphasized the importance of helping students get their first career-connected jobs.

President Rowe introduced the W&M Better Arguments Curriculum, created to teach students how to disagree respectfully. She noted that W&M is committed to providing a funded internship to every student who seeks it. The institution uses this commitment to attract and keep talented students in the Commonwealth.

Dr. Rowe spoke about the need to moderate tuition prices. She asked for help from the legislature and the governor in moderating tuition, and she also discussed ways in which W&M is working on cost savings, including switching to geothermal heating.

President Rowe invited Council member questions.

General Jumper asked about the impact of the high number of administrative staff.

Ms. Fryer asked about recruitment and the changes in student demographics. Dr. Rowe noted that many students entering college no longer have built-in networks for career positions. She spoke about how current students are community-minded and very much aware of what is happening in the world, and that the current student body is looking for connection.

Ms. Miles asked about the percentage of students who stay in Virginia.

Mr. Chewning asked about the preservation of freedom of thought. Dr. Rowe discussed the importance of teaching students about the meaning of freedom of speech and the Constitution's provisions regarding it. She emphasized that discussion and argumentation are a learned practice that must be explicitly taught.

Mr. Curt asked about the percentage of males and females at W&M.

#### ACTION ON MEETING SCHEDULE AND LOCATION

Ms. Osberger presented the 2026 Council meeting schedule and location resolution for approval.

- January 13, 2026 Virtual
- March 16-17, 2026 Norfolk State University (Norfolk)
- May 11-12, 2026 (with Private College Advisory Board) Hampden-Sydney College (Hampden Sydney)
- July 21, 2026 Blue Ridge Community College (Weyers Cave)
- September 21-22, 2026 (with Council of Presidents) Virginia Commonwealth University (Richmond)

On a motion by Ms. Miles, seconded by Mr. Olsen, the 2026 Council meeting schedule was approved unanimously.

### <u>ACTION ON SYSTEMWIDE BUDGET & POLICY RECOMMENDATIONS FOR THE</u> 2026 LEGISLATIVE SESSION

Mr. Andes led a discussion of the budget and policy recommendations. He described the timeline for discussion and action. He explained how staff form the recommendations to guide the Council. Mr. Andes asked the Council to act on the budget recommendations. He proposed that Council members refer to page 76 of the agenda book to review the budget recommendations.

Mr. Andes introduced the items previously approved by the General Assembly, but require approval again for the next biennium. He then discussed the recommendations for items that, if approved, would constitute new money added to the budget. The staff considered inflationary rates and calculated the additional costs for the state's contribution. Staff also calculated the new maintenance costs for new building operations. Mr. Andes stressed that his team is proposing a minimalist budget and that the Council can decide whether to introduce further increases for the second part of the biennium.

The Council asked the following questions during the discussion of the budget recommendations.

Mr. Curt asked if the Council could disaggregate the budget recommendations to create individual recommendations for each institution.

Ms. Fryer asked where the recommendations go after the Council passes them. Ms. Fryer also suggested that the Council may want SCHEV staff to break down the budget by institution in the future. Mr. King suggested that it is too late in the cycle to break the budget down by institution this year.

Dr. Taylor asked how realistic the numbers in the recommendations are in light of the impending increased pressures on the state budget and on higher education funding.

Secretary Guidera stressed that this will be a tight budget year. She recommended prioritizing the funding of the workforce credential grant. She mentioned the FastForward and Workforce Credential Grant (WCG) programs and stressed that funding the programs sufficiently should be a priority. Dr. Taylor concurred.

Mr. Andes stressed that these recommendations represent the lowest budget request from SCHEV since 2021.

Mr. Andes discussed the remaining budget recommendations one by one.

The Council discussed the proposed increase in the TAG award. Dr. Taylor commented that the proposed \$50 increase would have more impact on the workforce credential grant and suggested that the Council reallocate the \$1 million to the WCG. Mr. Curt disagreed and pointed to the contribution of the private institutions.

General Jumper stated that sometime in the future, we will need to address the criteria for awarding the Virginia Military Survivors and Dependent Education Program (VMSDEP), but there should be no changes for now. Mr. Andes briefly described how the program works.

The Council further discussed the WCG and FastForward budget recommendations. Mr. Andes described how the required funding changes based on several factors, including program offerings. Dr. Taylor clarified that these funds are only dispersed once there is a student enrolled in the program. Mr. Curt asked how the success of the program is measured. Other members and Secretary Guidera clarified the program structure. General Jumper suggested that the budget recommendations for the WCG and FastForward should be increased in the table provided by Mr. Andes in the agenda book.

Mr. Curt expressed concern about the value of the Constructive Dialogue Institute. He questioned the methodology used to determine the program's success. Mr. Olsen suggested that the benefit is not measurable. The success of the program is in the fact that the Commonwealth is offering it at all.

Mr. Fleming provided additional explanation for some of the new items in the recommendations. Mr. Fleming specifically mentioned Pathways to Adventures, a program designed to engage students early and encourage them to pursue higher education.

Mr. Andes described two changes he made to the recommendations: one was a typo, and the other was an increase in the request for the WCG.

The resolution below is revised to reflect the Council's final action and approval, including specific funding recommendations. After updating the recommendations, General Jumper requested a motion on the following revised resolution.

WHEREAS, *Pathways to Opportunity*, the statewide strategic plan for higher education, seeks to make Virginia the best state for education by 2030; and

WHEREAS, Virginia's higher education system is a shared responsibility of the state, institutions, and students and families to reach the highest levels of performance and accountability; and

WHEREAS, budget recommendations for the 2026-28 biennium focus on improving access, affordability, student success, labor market outcomes and institutional efficiencies and effectiveness; now therefore,

BE IT RESOLVED that the State Council of Higher Education for Virginia approves budget and policy recommendations for the 2026-28 biennium as discussed and agreed upon on September 16, 2025, totaling \$106.9 million in the first year and \$116.8 million in the second year as summarized in the table below:

### Summary of SCHEV Budget Recommendations for General Fund Support in 2026-28 Biennium

(in millions)

Category	Item	FY 2027	FY 2028	Biennial Total
Tuition and Fee	State portion of salaries and health premiums	\$46.0	\$46.0	\$92.0
Mitigation (operational	State portion of inflationary cost	\$18.0	\$18.0	\$36.0
support)	State portion of operations & maintenance	\$4.7	\$4.7	\$9.4
	Undergraduate need-based financial aid	\$9.2	\$10.0	\$19.2
Affordability and Access	Tuition Assistance Grant program - fill gap and increase annual award by \$50 per year	\$8.7	\$11.5	\$20.2
	Military Survivors and Dependent Education	_	\$2.5	\$2.5
	New Economy Workforce Credential Grant	\$11.9	\$15.4	\$27.3
	Mental health workforce pilot program	\$1.0	\$1.0	\$2.0
Student Success and	Constructive Dialogue Initiative	\$0.1	\$0.1	\$0.2
Labor Market Outcomes	Degree productivity	\$0.1	\$0.1	\$0.2
Outcomes	Pathways to Adventure	\$1.5	\$1.5	\$3.0
	Student Advising and Access	\$2.5	\$2.5	\$5.0
	Adult non-completers pilot evaluation	\$0.5	\$0.5	\$1.0
Collaborative Initiatives	Virginia Longitudinal Data System	\$0.5	\$0.5	\$1.0
	SCHEV Operating Budget	\$0.7	\$0.7	\$1.4
	Virginia Space Grant Consortium (VSGC)	\$0.2	\$0.2	\$0.4
	Virginia Sea Grant (VASG)	\$0.8	\$0.8	\$1.6
	Virtual Library of Virginia (VIVA)	\$0.5	\$0.8	\$1.3
Total		\$106.9	\$116.8	\$223.7

Council further recommends restoration to the base budget, the one-time funding for institutional operating support and state need-based financial assistance.

## SCHEV Supports the Continuation of FY 2025 One-Time General Fund in 2026-28 Biennium

(in millions	;)
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		FY	FY	Biennial
Category	Item	2027	2028	Total

Tuition and Fee Mitigation	FY2025 one-time general fund for E&G	\$106.0	\$106.0	\$212.0
Financial Aid	FY2025 one-time general fund for financial aid	\$12.0	\$12.0	\$24.0
Total		\$118.0	\$118.0	\$236.0

Finally, Council further recommends reconsideration, via cash or bonds, of the following projects vetoed in Chapter 725.

Projects vetoed in Chapter 725 of the 2025 General Assembly Session

Institution	Capital Project Title
GMU	Priority Facility Improvements
JMU	Renovate Johnston Hall
LU	Replace Roof, Windows, and External Doors Lankford Hall
VCCS	Renovate Amherst/Campbell Hall, Central Virginia
VCU	Acquire Altria Building
VIMS	Construct Marine Operations Administration Complex
VSU	Renovate Virginia Hall
VT	Expand Virginia-Tech Carilion School of Medicine and Fralin
	Biomedical Research Institute
UVA	Center for the Arts
W&M	Replace Law School Central Utility Plant

On a motion from Ms. Miles, seconded by Dr. Taylor, the resolution passed unanimously.

#### ACTION ON FRAMEWORK FOR THE STATEWIDE STRATEGIC PLAN

Ms. Salmon recapped the process, the discussion and the actions taken so far in the strategic plan process this year. She described the emergent themes and shared a slide demonstrating the input from Council.

Ms. Salmon highlighted the updated vision statement, which was revised after feedback from the Council at the July Council meeting. The new statement reads as follows: The Virginia Plan for Higher Education: Leading the nation in talent from campus to careers. Ms. Salmon asked for Council feedback. General Jumper suggested a mention of citizenship in the statement. Secretary Guidera suggested new wording to reflect Virginia's role in developing talent.

Ms. Salmon reviewed the goals. Ms. Miles thanked Ms. Salmon for her work.

Ms. Salmon asked the Council if they were ready to endorse or direct staff on any new work that needs to be done. She also suggested that the Council could endorse the framework but edit the vision statement. The Council decided to adopt the framework and ask Ms. Salmon to edit the vision statement. Ms. Salmon edited the resolution to

eliminate the adoption of the vision statement as she read the resolution for the Council's vote.

BE IT RESOLVED that the State Council of Higher Education for Virginia adopts the framework (goals, objectives, and strategies) for the next statewide strategic plan for Virginia higher education, as discussed and agreed upon on September 16, 2025.

BE IT FURTHER RESOLVED that the State Council of Higher Education directs agency staff to develop the text of the next statewide strategic plan for Virginia higher education based on this framework, including a set of measures and targets, and provide the draft to Council by October 21, 2025.

On a motion from Ms. Miles and seconded by Mr. Olsen, the edited resolution was unanimously approved.

#### **ACTION ON MODIFIED MODEL RESOLUTION ON ANTISEMITISM**

Dr. DeFilippo presented this updated resolution as a correction to the model resolution presented to the Council in July. He highlighted the substantive changes and asked for further comments.

WHEREAS, Governor Youngkin has released Executive Order 48, Combatting Antisemitism and Anti-religious Bigotry in Virginia Public Schools and Institutions of Higher Education, with the stated intention to "reaffirm the Commonwealth's commitment to safe educational environments free from discrimination and continue to act against antisemitism and anti-religious bigotry in Virginia's public schools and institutions of higher education;" and

WHEREAS, Executive Order 48 directs the State Council of Higher Education for Virginia to publish a model resolution for institutions of higher education to adopt, and specifies four provisions to be included in the model resolution;

THEREFORE, BE IT RESOLVED that the Council adopts the following as a model resolution for governing boards of Virginia public institutions to adopt in accord with Executive Order 48:

#### Model Resolution

WHEREAS, Governor Youngkin has released Executive Order 48, Combatting Antisemitism and Anti-religious Bigotry in Virginia Public Schools and Institutions of Higher Education, with the stated intention to "reaffirm the Commonwealth's commitment to safe educational environments free from discrimination and continue to act against antisemitism and anti-religious bigotry in Virginia's public schools and institutions of higher education;" and

WHEREAS, Executive Order 48 directed the State Council of Higher Education for Virginia to publish a model resolution for institutions of higher education to adopt, and specified four provisions to be included in the model resolution;

WHEREAS, [Institution Name] is committed to promoting and fostering an environment free of antisemitism and anti-religious bigotry;

BE IT RESOLVED, that [Board name] adopts the following provisions and directs the [president/chancellor/superintendent] of [institution name] to incorporate each provision in relevant and applicable policies of [institution name]:

i. (a) In accord with Chapter 471 of the 2023 Acts of Assembly, [institution name] adopts the Working Definition of Antisemitism as adopted by the International Holocaust Remembrance Alliance on May 26, 2016, including the contemporary examples of antisemitism set forth therein.

This states that antisemitism is a certain perception of Jews, which may be expressed as hatred toward Jews. Rhetorical and physical manifestations of antisemitism are directed toward Jewish or non-Jewish individuals and/or their property, toward Jewish community institutions and religious facilities.

- (b) The definition of antisemitism referenced in (a) above shall be incorporated into all student codes of conduct of [institution name];
- ii. [Institution name] shall treat harassment and discrimination that is motivated by or includes antisemitic intent, or bigotry against any religion, by any individual or as a result of school policies or programs on the school campus in the same manner as any other form of discrimination prohibited by state or federal law;

- iii. [Institution name] shall include in all codes of conduct prohibited conduct as it specifically relates to antisemitism and anti-religious bigotry, which shall include, but not be limited to:
  - harassment and discrimination against Jewish individuals in violation of Title VI of the Civil Rights Act of 1964, Pub. L. No. 88-352;
  - 2. antidiscrimination regulations provided by the United States Department of Education and the United States Department of Justice; and
  - 3. relevant state-level antidiscrimination laws.
- iv. In no case shall provisions i.-iii. above be implemented in any way that diminishes or infringes upon any right protected under the United States Constitution, including but not limited to the First Amendment to the Constitution, or under the Constitution of Virginia.

FINALLY, BE IT RESOLVED that the [president/chancellor/superintendent] shall submit a copy of this resolution to the Secretary of Education and the Executive Director of the State Council of Higher Education for Virginia no later than December 31, 2025.

On a motion from Ms. Miles and seconded by Ms. Fryer, the resolution passed unanimously.

#### RECEIPT OF REPORT FROM THE AGENCY EXECUTIVE DIRECTOR

Mr. Fleming thanked Council members and W&M for participating in the discussion at the Council meetings. He stated his belief that the Virginia system is the best in the country and that it can continue to improve. He thanked the SCHEV staff for their continued dedication and hard work, singling out the work that went into the statewide strategic plan. He also mentioned the large number of responsibilities assigned to SCHEV. Mr. Fleming also expressed concern about the current commentary regarding the value of higher education. Mr. Fleming concluded by wishing Secretary Guidera happy birthday.

General Jumper echoed Mr. Fleming's appreciation for the staff work.

Mr. Fleming 's report is available on page 134 of the agenda book.

#### REPORT FROM THE COMMITTEES

#### Report from Academic Affairs Committee

Dr. Taylor highlighted the discussions from the Academic Affairs committee.

The committee received an update from Dr. DeFilippo and Mr. Massa on the program productivity policy plan. Following feedback from institutions and economists, the committee will receive an update in October and vote on the plan in January.

The committee also heard updates from the Cardinal Education consortium of engineering programs.

The committee received an update on transfer policies. SCHEV staff have been working with institutions on transfer pathways and articulation agreements.

Dr. Taylor concluded by thanking Dr. DeFilippo for all his work ahead of his planned retirement at the end of the year.

Secretary Guidera asked that SCHEV discuss the new program at ODU called ODU Realizes. The program is a partnership with Tidewater Community College to prepare students for the four-year program at ODU. VCU has recently launched a similar partnership with JSRCC.

#### Report from Resources and Planning Committee

Mr. Olsen highlighted the activities of the Resources and Planning Committee.

The committee discussed the Institutional Performance Standards (IPS) and the full-cost calculations. The committee discussed the need to modify the IPS to base it on outcomes rather than just forecasts. The committee discussed the structure of a working group to update the IPS.

The committee has a preliminary discussion of the budget recommendations. Mr. Olsen stated that the conversation in the committee was similar to the discussions held at the full Council meeting.

Dr. Khattar provided an update on the six-year plans. The committee requested modifications to the enrollment projections, particularly for years three through six. After the boards of visitors at each institution vote on the plans, the final plans will be sent to LIS by December 1, 2025.

The committee received a report of staff activities and honors.

#### RECEIPT OF ITEMS DELEGATED TO STAFF

Included at the end of this document.

#### **OLD BUSINESS**

No old business.

#### **NEW BUSINESS**

General Jumper commended Tod Massa for his attention to the admission issues. He also commended Ms. Salmon and her team for their work on the statewide strategic plan.

General Jumper expressed his frustration that the Council cannot openly discuss higher education issues. He encouraged additional meetings as warranted. Ms. Fryer asked that this be encouraged at the Board of Visitors Orientation.

General Jumper recommended more direct communication with the Boards of Visitors, advising them on the kinds of questions they should ask of the college leadership. He suggested that enrollment is the most obvious example. He suggested that the Council draft a letter to the rectors of the Boards of Visitors.

Ms. Guider encouraged all Council members to attend the orientation. She suggested that the Council create a booklet describing the 10 things that every Board member should consider.

#### RECEIPT OF PUBLIC COMMENT

No commented reported.

#### **MOTION TO ADJOURN**

The meeting adjourned at 11:20 a.m.	
	John Jumper Council Chair
	Kristin Whelan SCHEV Staff

Items Delegated to Executive Director/Staff

Pursuant to the <u>Code of Virginia</u>, § 23.1-203 and Council's "*Policies and Procedures for Program Approval and Changes*," the following items approved/not approved as delegated to staff:

#### **Academic Program Actions**

Institution	Degree/Program/CIP	Effective Date
George Mason University	Facilitated Approval:	Fall 2025

Institution	Degree/Program/CIP	Effective Date
	Doctor of Philosophy (PhD) degree program in Robotics (14.4201)	
Germanna Community College	Certificate Program Approved:  • Paramedic (51.0904)	Fall 2025
James Madison University	<ul> <li>Degree Designation Discontinuance</li> <li>Approved:</li> <li>Master of Arts (MA) degree designation in the Master of Arts/Master of Fine Arts (MA/MFA) degree program in Art (50.0701)</li> </ul>	Fall 2025
J. Sargeant Reynolds Community College	<ul> <li>Program Name Change Approved:</li> <li>Associate of Applied Science (AAS) degree program in Management to Business Management (52.0299)</li> </ul>	Fall 2025
James Madison University	<ul> <li>Graduate Certificate Program Approved:</li> <li>Entrepreneurship and Leadership in the Arts and Design (50.1099)</li> </ul>	Fall 2025
Piedmont Virginia Community College	<ul> <li>Certificate Program Approved</li> <li>Substance Abuse Counseling (51.1599)</li> </ul>	Fall 2025
Radford University	<ul> <li>Graduate Certificate Programs</li> <li>Approved:</li> <li>Health Professions Education (51.3202)</li> <li>Mathematics (27.9999)</li> </ul>	Fall 2025
Radford University	Post-Professional Certificate Program Approved:  • Nursing Education (51.3203)	Fall 2025
The College of William and Mary in Virginia	Degree Designation Discontinuance Approved:  • Doctor of Education (EdD) degree designation in the Doctor of Education/Doctor of Philosophy (EdD/PhD) degree program in Counselor Education (13.1101)	Fall 2025
University of Virginia	<ul> <li>Graduate Certificate Program Approved:</li> <li>Intercollegiate Athletics Administration (13.0406)</li> </ul>	Fall 2025
University of Virginia	<ul> <li>Program Modifications Approved:</li> <li>Modify the credit hours of the Post-Professional Certificate in Adult-Gerontology Acute Care Nurse Practitioner (51.3814) with 20 credit hours to 24 credit hours</li> <li>Modify the credit hours of the Post-Professional Certificate in Adult-Gerontology Acute Care Clinical Nurse</li> </ul>	Fall 2025

Institution	Degree/Program/CIP	Effective Date
	Specialist (51.3813) with 20 credit hours to 24 credit hours  • Modify the credit hours of the Post-Professional Certificate in Family Nurse Practitioner (51.3805) with 23 credit hours to 26 credit hours  • Modify the credit hours of the Post-Professional Certificate in Neonatal Nurse Practitioner (51.3806) with 22 credit hours to 25 credit hours  • Modify the credit hours of the Post-Professional Certificate in Pediatric Nurse Practitioner-Acute Care (51.3899) with 21 credit hours to 25 credit hours  • Modify the credit hours of the Post-Professional Certificate in Pediatric Nurse Practitioner-Primary Care (51.3809) with 19 credit hours to 23 credit hours  • Modify the credit hours of the Post-Professional Certificate in Psychiatric-Mental Health Nurse Practitioner (51.3810) with 19 credit hours to 24 credit hours	
University of Virginia's College	Graduate Certificate Program Approved:  • Technology Management and Data	Fall 2025
at Wise Virginia Commonwealth University	Analytics (52.1399)  Graduate Certificate Program Approved:  • Advanced Educational Statistics (13.0603)	Fall 2025
Virginia Commonwealth University	<ul> <li>Program Modifications Approved:</li> <li>Change the delivery format from traditional, face-to-face to a hybrid delivery format for the Bachelor of Science (BS) degree program in Nursing (51.3801)</li> <li>Modify the credit hours of the Master of Arts (MA) degree program in History (54.0101) with 30-36 credit hours to 30 credit hours</li> <li>Modify the credit hours of the Master of Science (MS) degree program in Sociology (45.1101) with 36 credit hours to 30 credit hours</li> </ul>	Fall 2025
Virginia Commonwealth University	Program Modification Approved:	Spring 2026

Institution	Degree/Program/CIP	Effective Date
	<ul> <li>Add an online delivery format to the Master of Public Health (MPH) in Public Health (51.2201)</li> </ul>	
Virginia State University	<ul> <li>Program Modification Approved:</li> <li>Add an online delivery format to the Bachelor of Individualized Studies (BIS) degree program in Individualized Studies (30.9999)</li> </ul>	Fall 2025
Virginia State University	<ul> <li>Program Modifications Approved:</li> <li>Modify the credit hours of the Master of Interdisciplinary Studies (MIS) degree program in Interdisciplinary Studies (30.9999) with 36 credit hours to 30 credit hours</li> <li>Add an online delivery format</li> </ul>	Fall 2025

Pursuant to the <u>Code of Virginia</u>, Section § 23.1-211 and Council's "Commonwealth of Virginia Policy on the Reciprocal Authorization of Distance Education and Related Activities," the following items approved as delegated to staff:

## National Council for State Authorization Reciprocity Agreements (NC-SARA) Approvals

Institution	Effective Date
Edward Via College of Osteopathic Medicine	July 30, 2025
Virginia Christian College	July 15, 2025

Pursuant to the <u>Code of Virginia</u>, § 23.1-203 and Council's "*Policies and Procedures for Program Approval and Changes*," the following item approved and reported:

#### **Programs Discontinued**

Institution	Degree/Program/CIP	Effective Date
University of	Program Discontinuance Approved:	Fall 2025
Virginia	<ul> <li>Master of Arts (MA) degree program in</li> </ul>	
	Asian Studies (05.0104) [Council	
	Approval Date: June 5, 1985]	

Pursuant to the Code of Virginia, § 23.1-203 and Council's "Policies and Procedures for Internal and Off-Campus Organizational Changes," the following items approved as delegated to staff:

**Internal and Off-Campus Organizational Changes** 

Institution	Change/Site	Effective Date
Christopher Newport University	Rename the Department of Accounting, Economics, and Finance to the <b>Department of Accounting and Finance</b> . The department is located in the College of Social Sciences. The Department has been renamed to "accurately reflect the academic programs" in the department.	August 1, 2025
	The department will administer two (2) degree programs: Bachelor of Science/Bachelor of Arts (BS/BA) in General Business and, the Master in Financial Analysis (MFINA) in Financial Analysis. CNU will not request "new resources from the state to initiate or sustain the organizational change to rename" the department.	
Christopher Newport University	Create the Department of Economics. The Department will reside in the College of Social Sciences. The establishment of "a standalone academic unit will provide appropriate visibility of the economics education" at the university.	August 1, 2025
	All resources supporting the degree program, faculty, and operational expenses for economics education will be reallocated from the Department of Accounting, Economics, and Finance to the new department. No new resources are needed to support the new department. CNU has adequate and sufficient resources to support the proposed organizational change. "No resources will be requested from the state to establish or sustain" the new department.	
Christopher Newport University	Create the Joseph W. Luter, III School of Business. The Joseph W. Luter, III School of Business will operate as a standalone academic unit and will not reside under any other academic unit. The dean will report to the provost. No new departments will be established in the first three years of operation. Two existing departments will be relocated to the school: 1) Department of Accounting and Finance and 2) Department of Management and Marketing.	October 1, 2025
	The establishment of the Joseph W. Luter, III School of Business as a standalone school will provide the "appropriate support and visibility	

Institution	Change/Site	Effective Date
Virginia	of the academic programs in business offered by the university." The School is needed to ensure the university has an academic unit designed to "meet and maintain" accreditation standards set by Association to Advance Collegiate Schools of Business (AACSB), the accrediting organization for business schools.  No new resources are needed to support this change. CNU has adequate and sufficient resources to support the proposed organizational change. "No resources will be requested from the state to establish or sustain" the new standalone school.  Rename the Department of Anatomy and	July 15, 2025
Commonwealth University	Neuroscience and Anatomy. The Department is located in the School of Medicine. The Department has been renamed to reflect degree programs in the department and research in neuroscience conducted by faculty in the department. The new name will also reflect "the department's emphasis on the study of neuroscience" and, demonstrate "the importance of the anatomical sciences education in the department and the department's oversight of anatomy education in the School of Medicine."  The department will administer two (2) degree programs: M.S. in Anatomy and Neurobiology and the Ph.D. in Neuroscience.  VCU will not request "new resources from the state to initiate or sustain the organizational change to rename" the department.	
Virginia Commonwealth University	Reorganize and close the Department of Endodontics and Oral Diagnostic Sciences to establish two departments: the <b>Department of Endodontics</b> and the <b>Department of Oral Diagnostic Sciences</b> . The Departments will be located in the School of Dentistry.  The establishment of separate departments will allow the university "to reverse an organizational change that incorrectly reorganized and closed two (2) departments to establish one (1) department." The	July 1, 2025

Institution	Change/Site	Effective Date
	organizational structure will "support the faculty's desire to restore two (2) independent departments" for their respective discipline areas. Further, the reorganization will ensure "the organizational structure of VCU's School of Dentistry aligns with the university's SCHEV peer institutions."	
	Resources supporting the existing Department of Endodontics and Oral Diagnostic Sciences will be used to support the proposed two new departments. "VCU has adequate and sufficient resources to support the proposed organizational change. No new resources will be requested from the state to establish or sustain" the two new departments.	
Virginia Polytechnic Institute and State University	Rename the Department of Biomedical Engineering and Mechanics to the Department of Biomedical Engineering. The Department is located in the College of Engineering. Given that all of the resources, including the faculty and degree programs in engineering science and mechanics, have been relocated to the Department of Mechanical Engineering, the department needs to be renamed to "remove an unsuitable term in the department's name." The new name will "ensure the department has a name that accurately reflects the academic focus of the unit." Further, the new name will "align the department's name" with "similar departments at Virginia Tech's SCHEV peer institutions."  The department will administer three (3) degree programs: 1) B.S. in Biomedical Engineering, 2) M.S. in Biomedical Engineering, Virginia Tech will not request "new resources from the state to initiate or	January 1, 2026

Pursuant to the <u>Code of Virginia</u> § 23.1-213 to 230 and 8VAC-40-31-90 of the <u>Virginia Administrative Code</u>, the following items were approved as delegated to staff:

Institution	Location	Effective Date
Bear River Institute of Healing Arts	Fredericksburg, VA	July 2, 2025
Chesapeake School of Practical Nursing	Chesapeake, VA	August 7, 2025
Norfolk Dental Assistant School	Norfolk, VA	July 1,2025
Pathway Medical Institute	Pulaski, VA	August 12, 2025
Phlebotomy Training Specialists - Glen Allen	Glen Allen, VA	July 18, 2025
Phlebotomy Training Specialists - Norfolk	Norfolk, VA	July 18, 2025
Williamsburg Skin Institute	Williamsburg, VA	August 15, 2025

## Institutions of Higher Education Provisionally Certified to Operate in the Commonwealth of Virginia—Limited Physical Presence

Institution	Location	Effective Date
Johns Hopkins University	Ashburn, VA	June 30, 2025
Mercy College of Ohio (Provisional)	Chesapeake, VA	June 23, 2025